1. Answer **any five** questions: **5x5=25**
2. Explain organizational behaviour as an interdisciplinary approach.
3. What are the functions of attitude?
4. Explain Herzberg’s two factor theory of motivation.
5. Explain the process of group formation?
6. What is stereotyping? How is it different from halo effect?
7. What are the barriers to communication?
8. Examine the sources of power.
9. Answer **any three** questions**:**
10. Discuss the salient features of the perceptual process model. **10**
11. Describe Pavlov’s Classical Conditioning process and its application in work life situations. **5+5=10**
12. Explain the trait and behavioural theories of leadership with examples **10**
13. What is informal communication? Explain the importance of informal communication in an organization. **4+6=10**
14. What relevance does the concept of personality have for understanding and predicting employee performance?

**10**

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**TU/CDOE**

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**SEMESTER END EXAMINATION AUT 21 & SPR 22**

**DIPHRD / DHR 102: ORGANISATIONAL BEHAVIOUR**

Time: **3 Hours** Total Marks**: 70**

*The figures in the right-hand margin indicate marks for the individual question.*

*----------------------------------------------------------------------------------------*

1. Answer the following questions: **1x3=3**
2. Which one of the following is the first stage in perceptual process?
   1. Selection of the stimuli
   2. Observation phase
   3. Interpretation stage
   4. Behavior response
3. Which one of the following is not a characteristic of Type A personality?
   1. Competitive
   2. Aggressive
   3. Seldom impatient
   4. Works fast
4. Which one of the following is the last phase of planned change process?
   1. Unfreezing
   2. Refreezing
   3. Deep freezing
   4. Forced freezing
5. Answer **any six** questions: **2x6=12**
6. What is mechanistic form of organization?
7. Identify two distinct form of environment.
8. What is extroversion?
9. What is emotional intelligence?
10. What is job stress?
11. What is value?
12. Define leadership.

P.T.O

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