**TU/CDOE**

**TEZPUR UNIVERSITY**

**SEMESTER END EXAMINATION (AUTUMN) 2024**

**DIPCRGD/DCG 103: VULNERABILITIES OF CHILDREN IN THE NORTH-EAST**

**Time: 3 Hours Total Marks: 70**

*The figures in the right-hand margin indicate marks for the individual question*

***……………………………………………………………………………………***

**1.Answer the following questions (10x2=20)**

1. UNDP stands for \_\_\_\_\_\_\_\_\_\_.
2. ‘Castes in India: Their Mechanism, Genesis and Development’ was written by \_\_\_\_\_\_\_\_.
3. According to National AIDS Control Organization (NACO) in 2015, there are \_\_\_\_\_\_\_\_\_ people in India living with HIV/AIDS.
4. Match the Following
5. Demographic drivers a. Caste
6. Economic drivers b. Fertility rate
7. Social Drivers c. Employment
8. Which of the following institution is associated with development of Social Risk Management (SRM)?
9. United Nations iii. Asian Development Bank
10. World Health Organization iv. World Bank
11. Match the following
12. Gender a. Female feticide
13. William Ryan b. Social construct
14. Internal attributes c. Just world hypothesis
15. Match the following
16. National conflict a. Bodoland Territorial Area Districts
17. Ethnic conflict b. Dimasa–Hmar
18. Sub-regional conflict c. Naga National Council
19. Define Varna system.
20. What is ‘Just World Hypothesis’?
21. Define Ascribed status.

**2. Answer any four questions (4x5=20)**

1. Explain the concept of vulnerability.
2. Write a note on the effects of causes and effects of victim blaming.
3. Briefly explain the Sub-culture Theory according to Richard Cloward and Lloyd Ohlin.
4. Highlight the causes of drug abuse among youths in Indian context.
5. Evaluate the vulnerabilities of children in an armed conflict situation.

**3. Answer any three questions (3x10=30)**

1. Discuss the causes and impacts of child vulnerability with examples.
2. Elucidate the structural determinants of disparity and discrimination in the Indian context.
3. Discuss the importance and strategies of Social Risk Management approach.
4. Write short notes on:
5. Vulnerabilities of children in international borders
6. Vulnerabilities of children in rehabilitation camps

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