**TU/CODL**

**TEZPUR UNIVERSITY**

**SEMESTER END EXAMINATION (AUTUMN) 2024**

**MEG 204: ENGLISH LANGUAGE TEACHING**

Time:**3 Hours** Full Marks: **70**

*The figures in the right-hand margin indicate marks for the individual question*

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1. Answer **any five** of the following questions shortly: 5x2=10
2. What do you mean by competence and performance?
3. What is an affricate?
4. Define portmanteau words.
5. What is strong bilingualism?
6. What do you mean by the three-language-formula?
7. What is a structural syllabus?
8. Write notes on **any five** of the following topics: 5x5=25
9. Structural-Oral-Situational approach
10. Total Physical Response
11. The English Diphthongs
12. Sentence Stress in English
13. Process-oriented approach
14. Code-switching

3. Answer **any two** of the following questions within 500 words.

2x10=20

1. Describe the steps of designing a language syllabus based on the principles of syllabus design.
2. Analyze the roles of social class/caste and gender in human communication.
3. Discuss the relation between reading speed and reading comprehension and their pedagogical importance.

4. (a)Distinguish between acquisition and learning. Describe

Krashen’s Monitor Model. (Within 800 words) 15

***or***

(b)Do you think teaching of grammar is essential in an ESL/EFL classroom? Substantiate your answer. (Within 800 words)

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