**TU/CDOE**

**TEZPUR UNIVERSITY**

**SEMESTER END EXAMINATION (SPRING) 2024**

**DIPCRGD/DCG 102: CHILD RIGHTS AS HUMAN RIGHTS- PART I**

Time: **3 Hours** Total Marks: **70**

*The figures in the right-hand margin indicate marks for the individual question*

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**1. Answer the following questions (10x2=20)**

1. Rights are typically divided into \_\_\_\_\_\_\_\_ broad categories.
2. \_\_\_\_\_\_\_\_\_ was one of the first written drafts recognising the legal rights of subjects of the crown.
3. OHCHR stands for \_\_\_\_\_\_\_\_\_\_\_\_
4. Match the International Labour Organization (ILO) Conventions
5. Minimum age (Underground Work) i. 1936
6. Minimum age (Industry) ii. 1965
7. Minimum age (Sea) iii. 1937
8. Match the following
9. English Bill of Rights i. 1864
10. Geneva Declaration ii. 1945
11. United Nations iii. 1689
12. Which of the following is not a part of Right to Survival and Development?
13. Family reunification iii. Separation from parents
14. Right to Education iv. Right to Information
15. What are Civil-Political rights?
16. Define Juvenile Justice.
17. How many articles are there in Universal Declaration of Human Rights?
18. When was UNCRC adopted?

**2. Answer any four questions (4x5=20)**

1. Write a note on the concept of the "First, Second, and Third Generation" of human rights according to Czech jurist Karel Vasak.
2. Differentiate between universalism and cultural relativism.
3. What are the optional protocols to UNCRC?
4. What are the provisions mentioned in the Geneva Declaration of the Rights of the Child (1924)?
5. Highlight the rights that come under developmental rights.

**3. Answer any three questions (3x10=30)**

1. Narrate the evolution of human rights as a concept.
2. Write a short note on:
3. Survival and developmental rights.
4. Right to participation.
5. Children have the right to live, and governments should ensure that children survive and develop healthily.
6. Discuss the functions and importance of International Criminal Court.

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